

THE UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING



Field Support Programme For Diploma Students

SELF STUDY MODULE

CURRICULUM AND TEACHING

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Ministry of Education and vocational Training

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CURRICULUM AND TEACHING MODULE

INTRODUCTION

Welcome to the Curriculum and Teaching Self Instructional module. It contains activities that are complimentary to the previous module. It is designed to assist you to complete your diploma in education studies successfully. It is expected that during teaching practice you will be engaged in various activities that will bridge the classroom acquired experiences and that of fieldwork. In this case you should continue learning while you are working. You should therefore integrate classroom learning outcomes and that of fieldwork. It is this rationale enforced to design and develop this module to meet the purpose. It provides an opportunity to pursue practical experiences in teaching field through the application of theory component from the previous module used in the first year at the college.

You are expected to use this module as a guide for transforming the theoretical aspects into practice. Also, reminds you about various concepts learnt at the college that are necessary for the final examination. The examination will cover both concepts learnt at the college as well as from the fieldwork.

This module is organized into six areas that cover the following topics;

1. Curriculum Theory
2. Curriculum Development
3. Curriculum Materials
4. Teaching and Learning
5. Planning for teaching
6. Teaching Practice.

The same topics are found in the previous module you used at the college. Therefore you are reminded to study each topic carefully in order to make use of the experiences in doing various activities developed in this module.

HOW TO USE THE MODULE

This is a self-instructional field support module, which was developed by looking at the previous Curriculum and Teaching module used at the college during the first year.

The module focuses on how you can bridge the theory and practical components at the field in order to become an effective teacher.

The module consists of various activities developed to each topic, which reflect the realised competences.

After successfully completion of the various activities in the module you are expected to develop the following competences.

- Making use of curriculum theories to classroom practices
- Developing a curriculum (in the form of course of study).
- Identifying the kinds of curriculum model used to develop curriculum.
- Constructing instructional objectives.
- Developing skills for selecting and evaluating curriculum materials.
- Planning teaching using interactive and Transformative teaching methods.
- Practicing reflective skills in Teaching and Learning process.
- Organizing and managing classroom for effective teaching.
- Planning and organizing classroom instruction.
- Selecting and improvising Teaching and Learning resources.
- Planning and recording Teaching and Learning outcomes.
- Developing creative and innovative skills in Teaching and learning process.

In order to acquire the competences you should be clear with previous module on curriculum and teaching and any other relevant sources of information. In some activities given you will be required to use experiences obtained from your daily teaching and learning activities. For each activity performed it is recommended to site sources of information. Use a portfolio or diary to keep records of the activities done for report writing and evaluation purposes.

TOPIC ONE

CURRICULUM THEORY

Welcome to the first topic of the module. This topic aims at enabling you acquire knowledge and skills about various concepts of curriculum and types of curriculum. Throughout the topic you are asked to recall the theoretical part learnt at the college. At this stage you're supposed to be able to explain the meaning and significance of curriculum, to give types of curriculum and their characteristics; applications, advantages, limitations, similarities of each type. In this topic you will be required to do various activities, which aim at transforming the theory component into practice.

You are encouraged to make use of your experiences from what you are doing at school and use the facilities and resources available in order to perform the activities accordingly.

Competences

After going through this topic you are expected to develop the following competence:

Making use of curriculum theories to classroom practices.

Activities

Dear student teacher you are now performing teaching practice and you have interacted with some experienced teachers, students and various resources. Using the experiences acquired to perform the following activities.

1. Use specific examples to explain the meaning of curriculum.
2. Identify various activities you are doing (as a teacher) which reflect on the existence of curriculum in the school context.
3. Analyse various things that you are doing which reveal the significance of curriculum and characterises formal curriculum.
4. Identify various cases in your work that reflect on hidden curriculum.

Self-Assessment

After you have accomplished the above tasks, explain how curriculum theory and practice influences your teaching.

TOPIC TWO

CURRICULUM DEVELOPMENT

Welcome to the second topic of the module which deals with issues related to curriculum Development and Evaluation. From the previous curriculum module you learnt that curriculum development is a process of developing various curricular. And is a comprehensive process, which involves curriculum planning, implementation, evaluation and identification of factors that may lead to curriculum change and development.

This topic complements what you did at the college aiming at equipping you with skills that can make your teaching practice effective. You asked to be familiar with topic two in the previous module of curriculum and teaching.

Competences

After going through this topic you are expected to develop the following competences:

1. Designing a curriculum (in the form of course of study).
2. Identifying the kind of curriculum model used to develop the curriculum, which you are using.
3. Constructing instructional objectives.

Activities

- 1 Using the experiences acquired from curriculum theory. Select one of your teaching subjects and explain the procedures used to develop it.
- 2 Make overview of one of your subject syllabus, use vivid examples to explain which curriculum development model was used to develop it.
- 3 Among of the curriculum materials you are using at your school includes syllabi and textbooks.
 - (a) Identify the existence of aims, goals and objectives and describe their differences.
 - (b) Analyse the essential things you should consider when constructing instructional objectives for your lessons?
- 4 With reference to your daily classroom practices explain various activities to be done for each of the following types of curriculum evaluation.
 - (a) Diagnostic evaluation.

(b) Formative evaluation

(c) Placement evaluation

For each type of evaluation identify the purpose and the roles of a teacher.

5 In the school where you are doing fieldwork have you identified various departments? What roles do you play in one of the departments?

6 Make an analysis of the syllabi, which you are currently using.

(i) Describe similarities and differences between the two syllabi and identify things you noticed similar between the two syllabi?

(ii) Analyse factors that might have contributed to the changes identified.

Self-Assessment:

From activity 1 – 6 above identify areas in your teaching career that were influenced much by curriculum development process.

TOPIC THREE

CURRICULUM MATERIALS

Welcome to topic three of the module, which focuses on the concept of curriculum materials. In the theoretical part you learnt the meaning and various types of curriculum materials and their characteristics that enable a teacher to use when planning and developing a unit for instruction. Not only that you acquired skills that enables you to select appropriate curriculum materials for use in the classroom or outside the classroom.

It is my hope that you will make use of these experiences in order to be able to do various activities in this topic.

Competences

After successful completion of this topic you are expected to develop the following competence.

Developing skills of selecting and evaluating curriculum materials.

Activities

1. Describe types of curriculum materials for facilitating teaching and learning.
2. Briefly explain how each of the curriculum materials you have mentioned above assisted you in the teaching and learning process
3. Identify other curriculum materials that are useful to your subjects but there are not available in your school and suggest different ways of getting them.

Self Assessment

A certain teacher in School 'Z' used to prepare himself for instruction without or with limited curriculum materials. With reasons describes challenges may face in planning and developing a unit for instruction.

TOPIC FOUR

TEACHING AND LEARNING

Welcome to topic four of the module. This topic is the core of your teaching carrier. From the theory perspectives you learnt various conception of teaching and how it differs from learning. You also learnt principles of effective teaching and reflective practices. Not only that but also you were equipped with enough knowledge about teaching methods, strategies, techniques and the criteria used to select a prosper method for classroom instruction.

The knowledge about classroom management and organization was clarified together with its role in the implementation of classroom practices.

This topic aims at bridging what you learnt at the college to what you are doing at the field in order to realise their practicality and usefulness. You are encouraged to use previous experiences and the experiences from your fieldwork in order to perform various activities in this topic.

Competences

After successful completion of this topic you are expected to acquire the following competences.

1. Making use of interactive and transformative teaching methods.
2. Ability to use reflective skills in teaching and learning process.
3. Organising and managing classroom for effective teaching.

Activities

- 1 (a) Identify various activities you are doing as a teacher that reflect effectiveness in teaching?
(b) During the process of interaction with your students, identify behaviours portrayed by them, which reflect effective learning. Please describe the identified behaviours.
- 2 When developing a unit of instruction you have to consider various teaching and learning methods. Identify teaching methods, which you prefer to use mostly and give reasons for the choice.
- 3 Analyse different ways of creating a safe and stimulating environment to support teaching and learning process.

Self-assessment

After successfully completed the above tasks, analyse various activities that might be done to ensure maximum participation of students in a lesson.

TOPIC FIVE

PLANNING FOR TEACHING

Welcome to topic five of the module. This topic deals with all issues related to planning and preparation for teaching. In the theoretical part you learnt different stages of teacher preparation that include: development of scheme of work, lesson plan, lesson notes, how to make and improvise teaching and learning resources and other materials. You also learnt how to prepare a logbook and its function. Now you are in the teaching field where you are required to use the mentioned components for effective teaching. Note that it is time to check their applicability and relevance in the process of teaching and learning.

Competences

After completion of this topic you are expected to develop the following competences:

1. Planning and organizing classroom instruction.
2. Selecting and improvising teaching and Learning resources.
3. Planning and recording of teaching and Learning outcomes.

Activities

- 1.(a) Prepare scheme of work of your teaching subjects for one term.
(b) Select subtopic from your scheme of work and prepare at least five lesson plans.
(c) Use the lesson plans prepared to teach the subtopics with a logical manner.
As you use them in the classroom, have you noted any difference between lesson plan 1,2,3, and 4? Describe the basis for their differences?
- 2 Describe various ways you use to obtain teaching resource or other materials for teaching. To each subject mention the nature of the materials required and means of getting them.
- 3.While you were at the college you learned about subject logbook. This is an important document used to keep records of what teachers have taught.
(a) By following the guidelines you were given prepare subject logbook for your two teaching subjects.
(b) Explain why subject logbook is important in your daily practice.

Self Assessment

After doing the activities, to what extent lesson preparation activities contributed to the effectiveness in the teaching and learning process?

TOPIC SIX

TEACHING PRACTICE

Welcome to the last topic of this module. This topic deals with the practical component of Teacher Education Curriculum. At the college you learnt the meaning and the reasons why a student teacher should learn about teaching practice. You also learnt the characteristics of various types of teaching practice. Make use of the experiences from the fieldwork and that acquired at the college to perform activities in this topic.

Competences

On completion of this topic you are expected to develop the following competences.

1. Developing creative and innovative skills in teaching and learning process.
2. Practicing reflective skills in the teaching and learning process.

Activities

- 1 Explain what kind of teaching practice you are doing?
- 2 Analyses different activities you are doing which characterize the type of teaching practice you have identified.
- 3 With reference to the activities you are doing at school identify the advantages and limitation of a kind of teaching practice selected.
- 4 Explain the strategies that can be used to make that kind of teaching practice much more effective.
- 5 If you are given an opportunity to evaluate what you are doing during teaching and learning process. Describe various things you will refer to.

Self-assessment

After you have completed the activities above respond to the following questions:

- 1 Explain how far you have achieved the competences?
- 2 Suggest areas which need more improvement in order to develop required skills for the purpose of becoming effective teacher.
- 3 Identify various things to consider when preparing for teaching practice.